

Senior Projects and Pathways Class of 2015

**Eureka High School
Senior Projects Registration Form
2014-15**

Please submit this completed form to Ms. Bush's mailbox in the main office by Tuesday, October 28.

Name (please print) _____

Pathway(s) you will be completing

Pathway(s)	Mentor

Contact Information

Phone Number	E-mail Address	Best Way to Contact You		
		Text	Call	E-mail

Please submit this completed form to Ms. Bush's mailbox in the main office by Tuesday, October 28.

*only students completing a pathway and the senior project/internship requirements for the pathway will receive a cord at graduation. If you only complete a senior project or internship, you will receive a certificate. You must do all requirements to complete a pathway, exceptions for courses not currently offered can be made- see Ms. Bush room IT103 EAST Lab or M224 classroom; bushj@eurekahighschool.org

Senior Projects and Pathways

Class of 2015

September:

- ❑ Contact Ms. Bush by email (bushj@eurekacityschools.org) and to set up a time to discuss your senior project ideas
- ❑ Find a mentor (teacher, club advisor, community member)
- ❑ Check to make sure you have met all course requirements listed on the Pathways page of the Eureka High School website

October:

- ❑ Meet with mentor
- ❑ Give Ms. Bush contact information (registration form) by **Tuesday, October 28**
- ❑ Start project
- ❑ Write 400 word project description and include mentor name(s)
- ❑ **Record service hours** with Ms. Bush in room M224

November:

- ❑ Submit **400 word description** to Ms. Bush and mentor by **Friday, Nov. 14**
- ❑ Develop **project timeline** and submit to Ms. Bush by **Friday, Nov. 14**
- ❑ Continue Project work
- ❑ Take pictures and save evidence for portfolio and final presentation
- ❑ Meet with mentor
- ❑ Complete college applications

December:

- ❑ Create a press release (guided by your 400 word description)
- ❑ Adjust project timeline if necessary

January:

- ❑ Turn in unofficial transcript to your pathway advisor to verify coursework for pathway, once signed by pathway advisor submit to Ms. Bush by **Wednesday, February 4**
- ❑ **Record service hours** with Ms. Bush

January through April:

- ❑ Continue Project work
- ❑ Take pictures and save evidence for portfolio and final presentation
- ❑ Meet with mentor
- ❑ Adjust project timeline if necessary
- ❑ If you complete your project early, check with Ms. Bush for presentation opportunities
- ❑ **Record service hours** with Ms. Bush

May:

- ❑ Complete project by **May 6**, unless you have special permission
- ❑ Verify your pathway/project is correct on the official list for those receiving cords* at graduation by **May 6**. Order will be placed the following week.
- ❑ Present your project, a variety of locations and audiences are available. Last opportunity for your presentation is Academic Fair.
- ❑ Record service hours with Ms. Bush

June:

- ❑ Receive cord at honors assembly
- ❑ Wear cord at graduation

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Senior Project Plan 2014-15

Why complete a senior project? A senior project allows you to develop in many ways – grow as a leader, expand your technical and/or organizational skills, and develop and enhance your communication skills.

Why complete a project plan? Our goal is to help you clarify your vision and to assist you in successfully extending your learning into the community. Through this project, you will gain skills, both academic and personal that will make you more employable and desirable to colleges. People who identify the essential elements of their project greatly enhance their chances of completing a successful project.

I look forward to helping and watching your growth through this process. If you have any questions, please contact me.

Jamie Bush;
bushj@eurekacityschools.org

400 Word Project Description

DUE: November 14

Define the issue you are addressing What is the community need or issue? (1 – 2 paragraphs)
What is the cause of the problem?
What is the scope of the issue?

Vision- Having a vision of the ultimate outcome is paramount to your success. Think of how you will explain your ultimate goal.

The overall goal How will your project address the issue? (Do this in 3 or 4 succinct sentences. This is your elevator speech.)

Service Describe how and who your project will benefit in the community?

Timing What is your timeline for implementing your solution? (2 paragraphs)

Conduct research Conduct some basic research that supports your perception of the community need. (1-2 paragraphs) List your sources – interviews, newspaper articles, Internet, etc.

Expand learning What do you need to learn or become better at in order to become an expert on your issue? (1-2 paragraphs)

Skills What do you need to learn or become proficient at? An expert at? How will you do this? (1 paragraph – be specific)

Calendar or Timeline Create a timeline or calendar listing key dates for completing important elements of your project. You can create a calendar using a program similar to Publisher or create a timeline similar to the Senior Projects and Pathways Timeline

See Writing Assistant on the next page.

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Writing Assistant—

The issue that my project, name of project, will address is _____. The reason why I selected this issue is because _____. (You may continue with more sentences here about the cause of the problem).

An example of this problem is _____. According to _____, _____ is a _____ problem because _____. This is a concern since _____. It is important to _____ because _____. My goal is to _____. I will address the problem by _____ and _____ by _____. This will impact _____. We will be _____ during _____.

To better understand what I (we) need to do to help our community; I investigated what _____ means to me. The first research I did was _____. I found that _____. I also _____. From this I learned _____.

(Sources: _____)

Additionally, I need to expand my learning and become an expert in the following: _____. The reason I need to be an expert is because _____. I will do this by _____.

The following skills need to be developed: _____. I will do this by _____.